

Short Title:	Advanced Practice Placement APPROVED
Full Title:	Advanced Practice Placement
Language of Instruction:	English

Module Code:	PLAC H3050
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Credits:	20
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Field of Study:	Child Care and youth services
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Module Delivered in	1 programme(s)
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Reviewed By:	Helena Doody
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Module Description:	<p>Supervised practice placements form an integral component of this course. Placement provides students with the opportunity to link classroom learning with work-based practice and facilitates the development of practice skills in an early years environment. The Placement affords the student the opportunity to “test out” their knowledge and skills within the safety of a well-structured and supervised work setting with the direction of an experienced, competent professional. Students are expected to be supernumerary to the staff complement of the placement setting. Students will attend a series of mandatory workshops over a two week period at the beginning of the Semester focused on placement preparation, followed by an 11 week supervised practice placement in early years setting (330 hours in total). This setting will be more specialised in nature than the second year practice placement setting</p>
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Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
LO1	Demonstrate a willingness to interact and communicate with children
LO2	Apply a variety of specialised practice skills learnt in Child Centred Practice in first and second year
LO3	Demonstrate the ability to link ECCE theory to practice in the ECCE setting, recognising best practice
LO4	Critique their own practice strengths and areas for further development based on critical reflection
LO5	Appraise one’s own values and attitudes and their impact on the method and manner of their work
LO6	Demonstrate awareness of confidentiality and professionalism in the workplace and of professional ethical standards

Module Content & Assessment

Course Work				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Performance Evaluation	The college placement supervisor will undertake at least two pre-arranged visit to each student in the workplace during the placement – more visits may be undertaken if needed. These three-way meetings, between the student, the workplace supervisor and the placement coordinator, provides a formal opportunity to a. Review the placement in the context of the original learning objectives as outlined in the placement contract b. Identify the positive aspects of the placement c. Consider areas for further development The placement co-ordinator report will be assessed as a pass or fail. Students must pass both the workplace evaluation report and supervision meetings	3,6	40.00	n/a
Performance Evaluation	Students are required to participate in Training Course/Workshops on “Practice Placements” and “Professional Supervision” which will be developed and provided by the Institute in the first two weeks of the Semester. Attendance at pre-placement preparation workshops is mandatory. Attendance at placement and the placement workshops held over the course of the practice placement is also mandatory. The evaluation report, assessment and suitability rating and grade from the workplace supervisor. Evaluation reports are graded as pass or fail. Students must obtain a pass in this in order to be considered for a successful placement.	1,2,3,4,5,6	60.00	n/a

No End of Module Formal Examination

TU Dublin – Tallaght Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Placement	No Description	330.00	Once per Semester	22.00
Other	Worshop	6.00	Twice per semester	0.80
Total Weekly Learner Workload				22.80
Total Weekly Contact Hours				0.00

Workload: Part Time				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Placement	No Description	330.00	Once per Semester	22.00
Other	Workshop	6.00	Twice per semester	0.80
Total Weekly Learner Workload				22.80
Total Weekly Contact Hours				0.00

Module Resources

Required Book Resources

NCCA 2009, *Aistear: The Early Childhood Curriculum Framework*, NCCA Dublin
CECDE 2006, *Siolta: The National Quality Framework for Early Education*, CECDE Dublin
Brownhill, S. 2014, *Empowering the Children's and Young People's Workforce*, Routledge [ISBN: 1136340890]
Farrelly, P. 2010, *Early Years Work-Based Learning*, Learning Matters [ISBN: 184445617X]

Recommended Book Resources

Basford J., Hodson, E. 2011, *Successful Placements in Early Years Settings*, SAGE [ISBN: 1844457427]
Brock, A. 2014, *The Early Years Reflective Practice Handbook*, Routledge [ISBN: 1136302662]

This module does not have any article/paper resources

Other Resources

Website: 2009 *Aistear: The Early Childhood Curriculum Framework*
<http://www.ncca.biz/Aistear/>

Module Delivered in

Programme Code	Programme	Semester	Delivery
TA_HCHCE_B	Bachelor of Arts (Honours) Early Childhood Care and Education	5	Mandatory