

Short Title:	Applied Child Psychology APPROVED
Full Title:	Applied Child Psychology
Language of Instruction:	English

Module Code:	PSYC H4001
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Credits:	5
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Field of Study:	Child Care and youth services
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Module Delivered in	1 programme(s)
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Reviewed By:	Helena Doody
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Module Author:	Zuzana Tesarova
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Module Description:	<p>This module aims to develop students understanding of the advanced application of psychology to childhood and adolescence. Students will develop a comprehensive understanding of the behavioural social and emotional issues that children and young people may present with throughout their development. Furthermore students will develop a critical understanding of the relevant assessment and interventions for working with young people with behavioural, emotional and social issues</p>
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Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
LO1	Evaluate the different ways children can present with a variety of behavioural, social and emotional characteristics
LO2	Critique best practice models for assessment and intervention processes
LO3	Explore the nature and functions of different classroom techniques and their relevance to children with specific conditions
LO4	Develop an inclusive approach to a variety of early years settings
LO5	Demonstrate an ability to reflect, critique and debate theories of classification and assessment

Module Content & Assessment

Course Work				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Continuous Assessment	Case study	1,2	40.00	n/a

End of Module Formal Examination				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Formal Exam	n/a	3,4,5	60.00	End-of-Semester

TU Dublin – Tallaght Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	No Description	3.00	Every Week	3.00
Independent Learning	No Description	3.00	Every Week	3.00
Total Weekly Learner Workload				6.00
Total Weekly Contact Hours				3.00

Workload: Part Time				
<i>Workload Type</i>	<i>Workload Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Independent Learning	No Description	3.00	Every Week	3.00
Lecture	No Description	2.00	Every Week	2.00
Total Weekly Learner Workload				5.00
Total Weekly Contact Hours				2.00

Module Resources

Required Book Resources

Balter, L. and Tamis-LeMonda, C.S. 2016, *Child Psychology*, 3rd ed. Ed., Psychology Press [ISBN: 1317655788]

Dowling, M. 2014, *Young Children's Personal, Social and Emotional Development*, 4th ed. Ed., SAGE [ISBN: 1473907284]

Griffin, S. and Shevlin, m. 2011, *Responding to Special Education Needs*, 2nd ed. Ed., Gill & MacMillan [ISBN: 0717149986]

Recommended Book Resources

Carey, D.J. 2005, *The Essential Parents' Guide to Special Education in Ireland*, Brian Gilsonen [ISBN: 0954583728]

Carr, A. 2009, *Abnormal Psychology*, 3rd ed Ed., Psychology Press [ISBN: 1135430802]

Herbert, M. 2008, *Developmental Problems of Childhood and Adolescence*, John Wiley & Sons [ISBN: 1405137541]

This module does not have any article/paper resources

This module does not have any other resources

Module Delivered in

Programme Code	Programme	Semester	Delivery
TA_HCHCE_B	Bachelor of Arts (Honours) Early Childhood Care and Education	7	Mandatory